



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of College and Career

Coolidge High School

Ward 4 Education Alliance
November 9, 2017



Today's Purpose

- This is an opportunity to maximize and shape high schools to better meet the needs of current and future parents and families.
- We worked with the Ward 4 community on Roosevelt; the Internationals Academy and Dual Language program were implemented in SY16-17 and continue to grow. We want to continue to invest in Ward 4 Middle and High School options through Coolidge HS and the new MS.
- Coolidge has such a rich history, we are excited to build on this while also thinking about program options that can make Coolidge grow and thrive again.
- Like you, we want to see Coolidge succeed. The best way to ensure this happens is to work closely with the Coolidge community on the design and implementation of programming.

Meeting Objectives

- **Explore the Future of Coolidge High School**
 - **Building on Strengths and Addressing Challenges**
 - **Planned Programming**
- **Get your feedback on planned programming**



Building on Strengths and Addressing Challenges

FUTURE OF COOLIDGE

Building on Coolidge's Strengths

- ✓ Invested and engaged community of stakeholders
 - Alumni, Parents, Staff, Students, and Community Members
 - Robust support and advocacy for Coolidge modernization, middle school, and programming
 - ✓ Rich history
 - ✓ New Heath Science Academy and Mass Media Programs
 - ✓ Diverse and growing population
 - ✓ Engaged and growing feeder school communities
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Identifying the Challenges

- Coolidge has not enrolled over 400 students since before 2014-15, and has lost over 200 students since 2011
- Pipeline of students in middle grades is not strong – low enrolled ECs
 - Majority of students in feeder schools do not enroll in Coolidge (82%)
- Coolidge only captures 16% of all 9-12th grade public school students in the boundary (1240)
 - Students attend 36 different schools (21 PCS, 15 DCPS)
 - The top 5 high schools that are attended by these families are: CHEC, Paul PCS, Wilson, Capital City PCS, Banneker
 - Most of the students attending a DCPS school, choose to attend a selective HS
- 34% of students do not graduate within 4 years
- Only 5% of students scored a 3 or above on math PARCC, and only 20% scored 3 or above on ELA PARCC

What We Have Heard from the Community

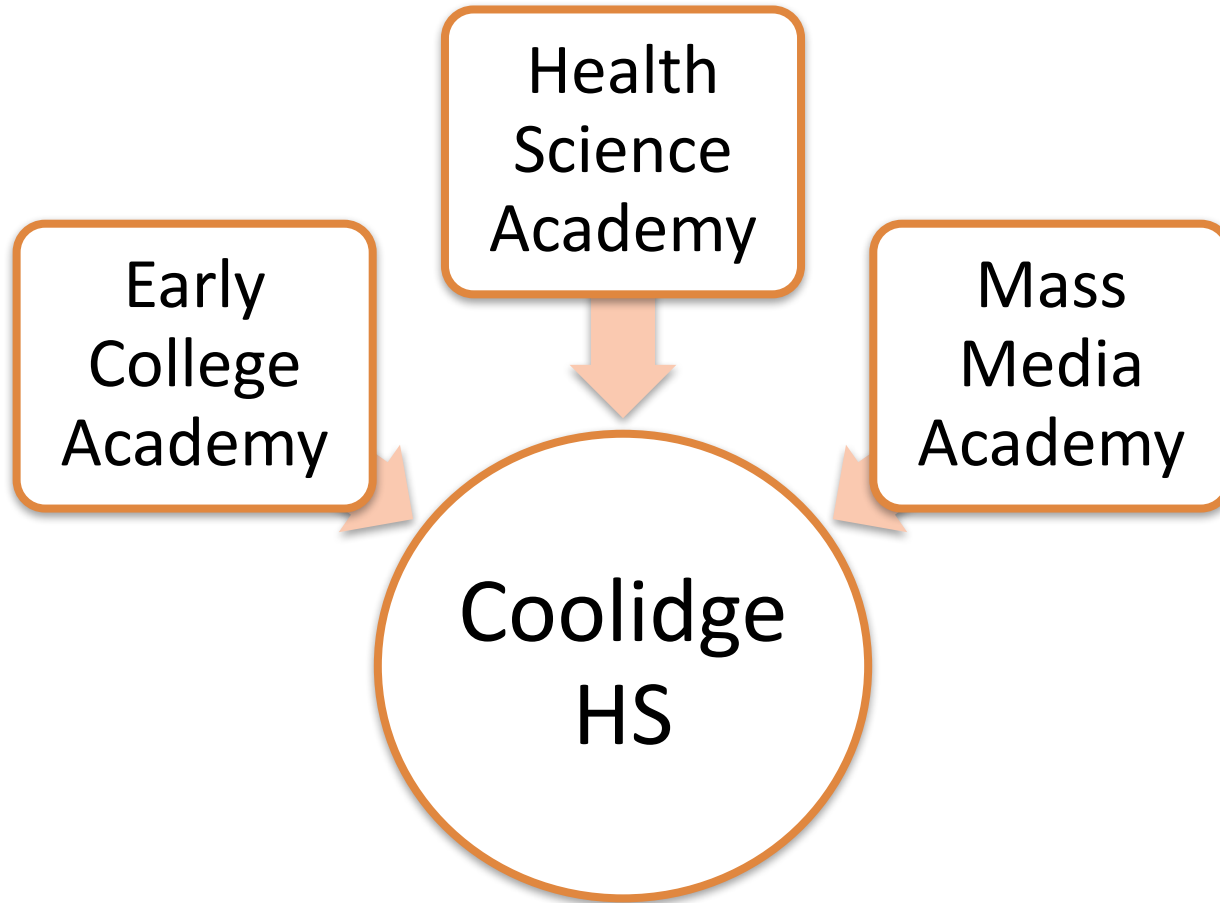
DCPS engaged hundreds of stakeholders through student focus groups, parent and staff meetings, Coolidge Working Group, community meetings, and an online survey. From this, we have heard strong desire for a pathway of aligned, rigorous, inclusive, and comprehensive programming at the secondary level.

- From a student: “If we could get some more students here it would be better...Wilson has so many kids because it’s so many classes, a billion students walking around...I want to experience what it’s like at Wilson.”
- “We want to see DCPS provide greater support for the feeder pattern. Ward 4 has a large influx of young families. They are DCPS’ to lose.”
- From Parent Teacher Conferences: “I am so thankful that you were here to interpret for me. I have never been able to conduct my conferences in Spanish and English is very difficult for me; It takes a lot for me to communicate. I am so glad this year. It means a lot to me.”
- The building is not enough. Must have rigorous academics and a safe, welcoming environment.
- Want Mass Media and Health Science Programming AND more rigorous opportunities for students all around.

Planning Goals for Coolidge

- Strengthen programming and accelerate school performance
 - Meet student and family demand for more rigorous programming
 - Increase enrollment
 - Increase access to quality programs
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How Do We Get There: The Academies at Coolidge HS



How Do We Get There: The Academies at Coolidge

Health Science Academy

In-boundary and feeder school students will have a right to attend
Academy continues to grow and establishes dual enrollment partnerships

Mass Media Academy

In-boundary and feeder school students will have a right to attend
Program becomes Career Academy, modeled on Health Science Academy

Early College Academy

Citywide application program via My School DC lottery
Program will grow grade by grade, starting with 9th in SY19-20
Students may take up to 60 college credits during 11th & 12th grade

The Academies at Coolidge

Health Science

- **Courses:** Science electives + rigorous core courses
- **College Partnership:** Faculty/Teacher Partnerships, Dual Enrollment Courses
- **Career Partnership:** Industry Board supports guest speakers, site visits, paid internships
- **Certifications:** Certified Nursing Assistant; First Aid

Mass Media

- **Courses:** Journalism and production electives+ rigorous core courses
- **University Partnership:** Dual Enrollment Courses
- **Career Partnership:** Industry Board supports guest speakers, site visits, paid internships
- **Certifications:** Adobe Premier Pro & After Effects

Early College

- **Courses:** Courses in grades 9 and 10 are high school level, with a priority on including **Advanced Placement** opportunities. 11th and 12th grade students can take **college courses with University Partners**, earning up to 60 credits by the end of the 12th grade.

How Do We Get There: Coolidge HS

No matter the program of study, there are goals and opportunities that should apply to all Coolidge students.

- **Leadership:**
 - There will be one Principal to lead Coolidge HS and build a cohesive, inclusive, and aligned school community
 - Each program will have a Director to support students and staff
- **Rigor:**
 - All students will be able to take rigorous courses like AP at Coolidge
 - All students will have access to Dual Enrollment opportunities
- **Inclusion:**
 - All students, including students with IEPs and English Learners will receive needed supports regardless of their program
 - We will meet students where they are to ensure they are supported in finding the right fit program at Coolidge
- **Cohesion:**
 - All students will be able to take arts, music, P.E., and electives and be able to participate in sports and extra-curriculars
 - Students will take at least some courses across Academy groups

How Do We Get There: Coolidge Middle School

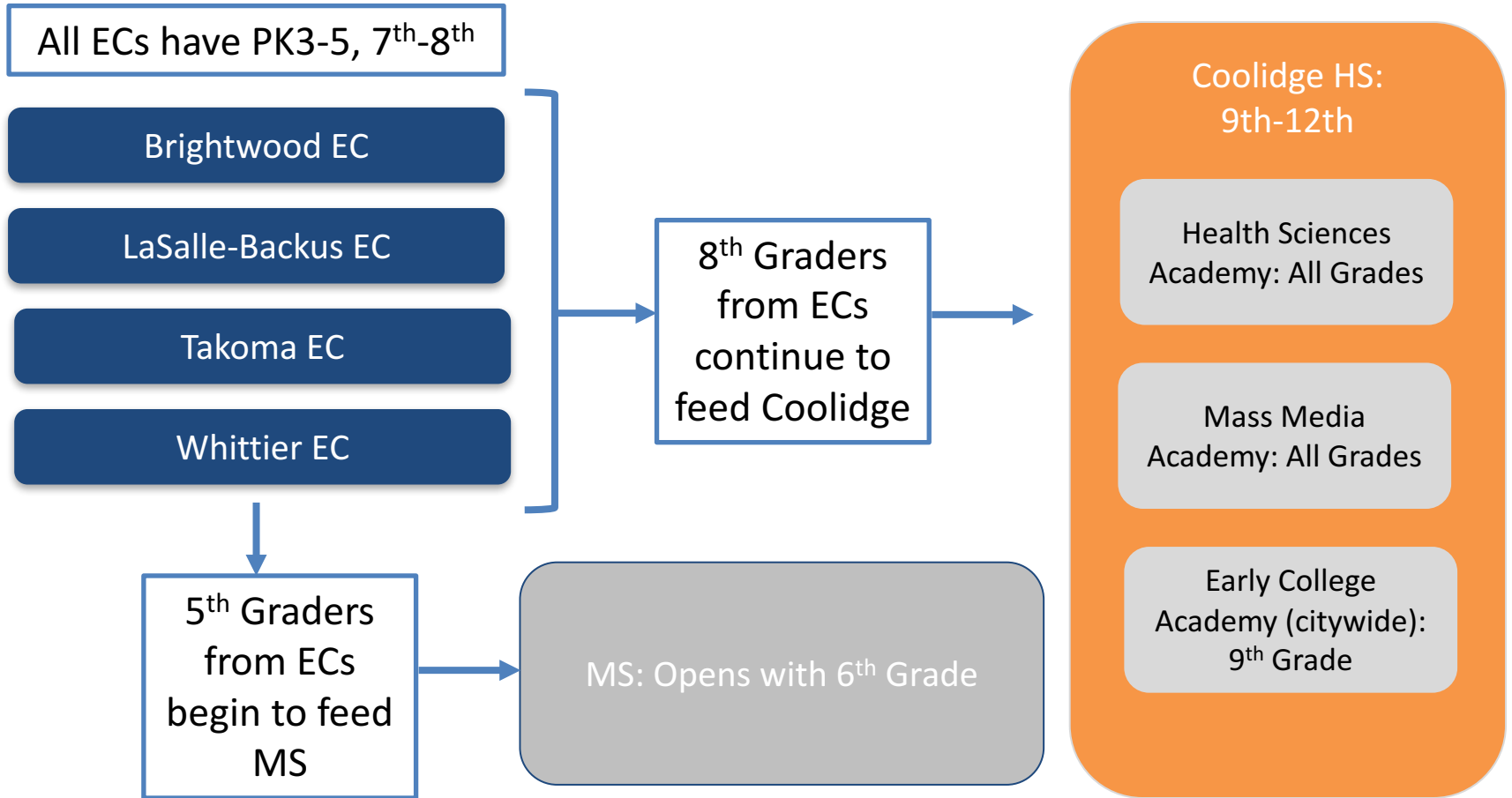
A comprehensive, standalone middle school for northern Ward 4 is scheduled to open on the **Coolidge site in SY19-20.**

- The school will serve up to 550 students and will have its own principal
- The school will grow grade-by-grade beginning with 6th grade in SY19-20.
- At the same time Brightwood, LaSalle-Backus, Takoma and Whittier will begin to phase out their middle grades
- Provide traditional middle school experience and structure.
- The school will serve as the in-boundary school for students that live in the Brightwood, LaSalle-Backus, Takoma, and Whittier boundaries.
- Many feeder ECs have small MS enrollments and are unable to offer robust MS programming
- Students from the MS will feed Coolidge HS; students will have right to Health Sciences and Mass Media programs and be prepared to succeed in any of the three programs

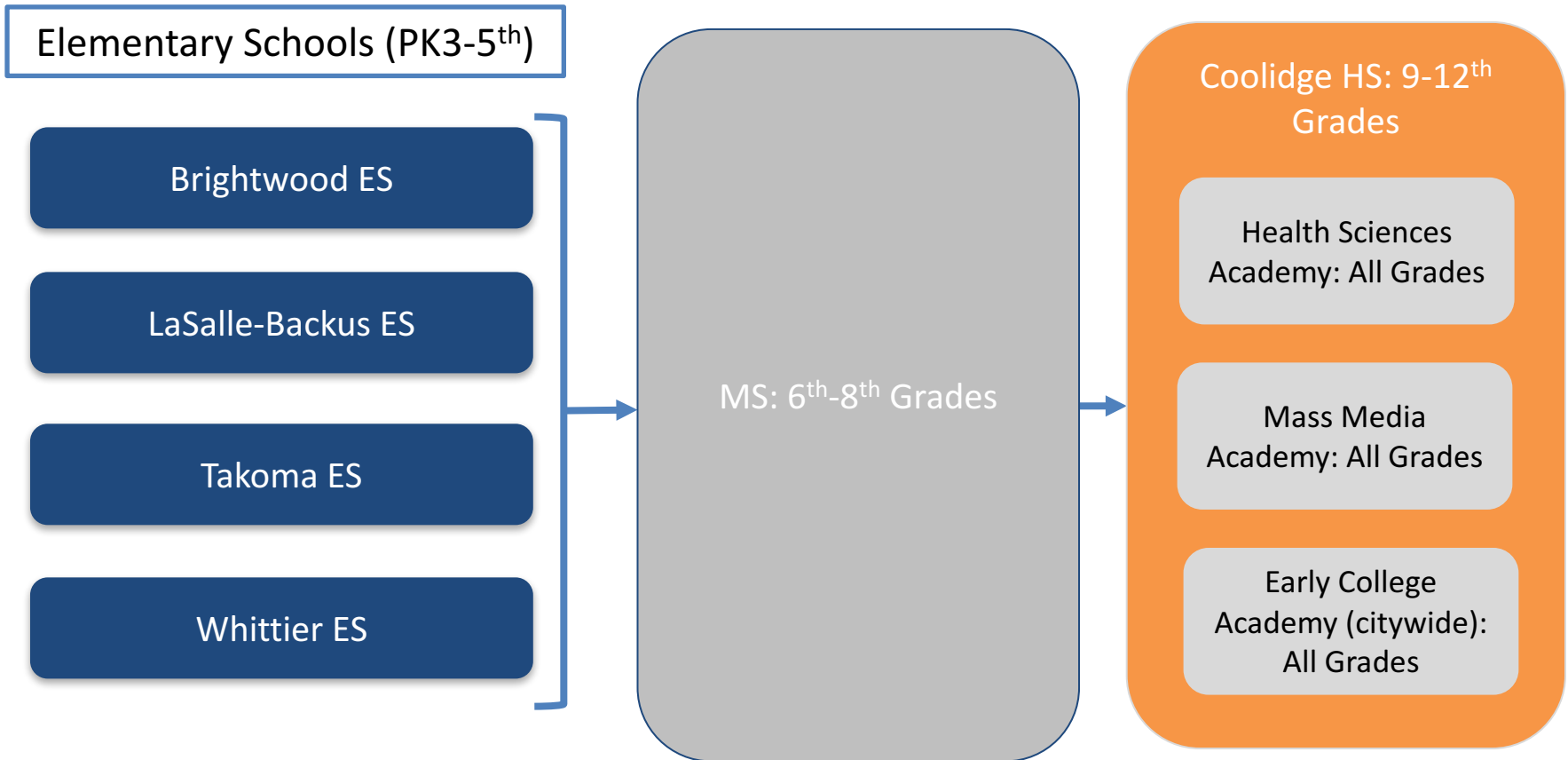
RENDERINGS
MIDDLE SCHOOL ADDITION



In SY2019-2020, the New MS Opens and the Coolidge Modernization is Complete



By SY2022-2023, Grade Configurations Completed, MS and Academies at Full Capacity



Discussion Questions

- What are you most excited about and why?
- What questions do you have? What advice do you have that we should consider while planning?
- How can we get the Coolidge community enthusiastic about the Academies?
 - How should we be marketing these academies?

Our Next Steps

Program Development

- Finalize Partnership Agreements with University partners for all three Academies
- Establish Mass Media Advisory Board
- Hire Academy Directors (Early College & Mass Media Academy)

Engagement - Work with staff, school and feeder community on:

- Recruitment strategies for the middle schools and high school Academies
- Implementation of grade configuration changes

Questions? Please contact:

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Appendix

Enrollment History

Coolidge's Enrollment has decreased by over 200 students since 2011.

	2011	2012	2013	2014	2015	2016
Coolidge Audited Enrollment	547	490	420	395	384	346

The majority of Coolidge's feeder EC students do not enroll in Coolidge for HS.

	8 th grade 14-15	9 th grade 15-16	Percent Capture	8 th grade 15-16	9 th grade 16-17	Percent Capture
Brightwood EC	51	1	2%	55	4	7%
Lasalle-Backus EC	38	7	18%	36	9	25%
Takoma EC	33	15	45%	35	8	23%
Whittier EC	37	14	38%	26	7	27%
Total	159	37	23%	152	28	18%

Low Capture Rate of In-Boundary Students

Public school students in the Coolidge boundary attend 15 DCPS schools, including every DCPS selective school, and 21 public charter schools.

Coolidge Boundary Participation	
Total # HS Students	1,240
Total # Attending Coolidge	194 (15.65%)
Coolidge Percent IB	56%
Total # Schools Attended	36 (15 DCPS, 21 PCS)

Top 5 other HS Attended from Coolidge Boundary	
School	# Students
<i>Coolidge HS</i>	194
Columbia Heights EC (9-12)	167
Paul PCS International High School	129
Wilson HS	114
Capital City PCS High School	89
Benjamin Banneker HS	72

Who currently attends Coolidge?

Coolidge currently serves a primarily low-income student body with a growing English Learner (EL) population.

SY16-17 Data	Black	Hispanic/Latino	White	Free & Reduced Lunch
Coolidge HS	75%	25%	0%	100%

SY17-18 English Learners Data (Reported)	
Spanish Speakers	70
Amharic Speakers	11
French or Other Languages	9
Total English Language Learners	90 (29% of Reported Enrollment)

Academic Snapshot

Coolidge's graduation rate is just below the D.C. Average.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Coolidge	59%	53%	51%	58%	66%
DC Average	59%	57%	62%	64%	69%

Fall Enrollment Rate of Coolidge Graduates

	2008	2009	2010	2011	2012	2013	2014	2015	2016
DCPS	45%	42%	45%	44%	44%	42%	43%	46%	45%
Coolidge SHS	48%	43%	50%	49%	52%	44%	43%	39%	47%